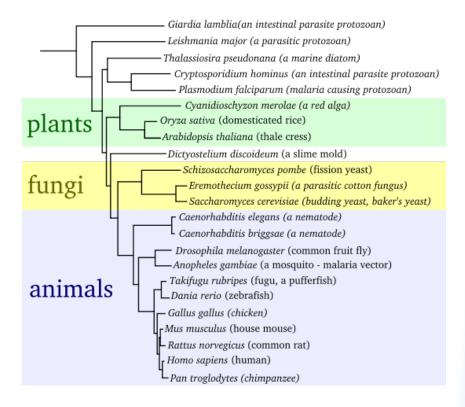
Tree-thinking for Teaching Evolution

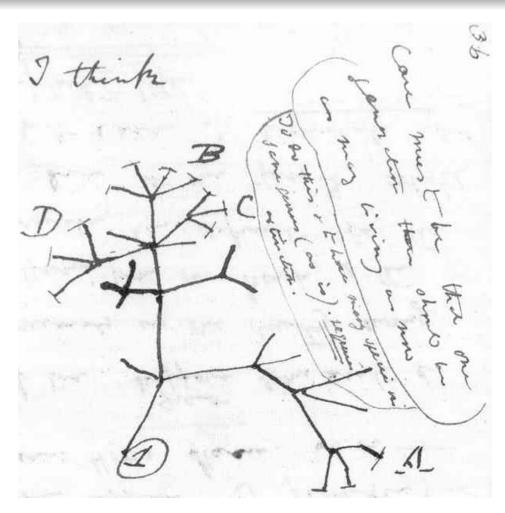
Evolution 2010: A Workshop for Educators
June 21–23

Tree Thinking

 Phylogenetic trees represent hypotheses about historical relationships



The Origin



From: C. Darwin, 1837

Common Ancestry

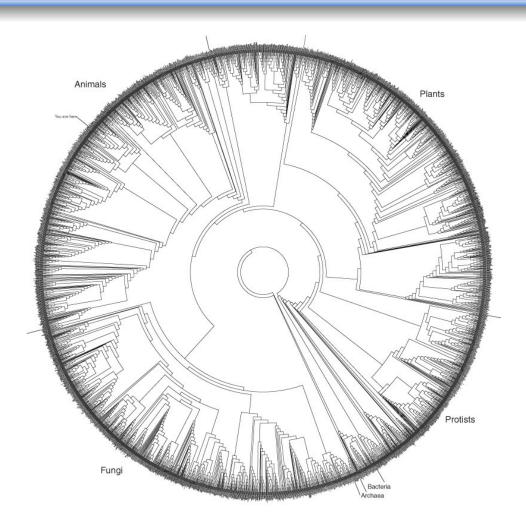
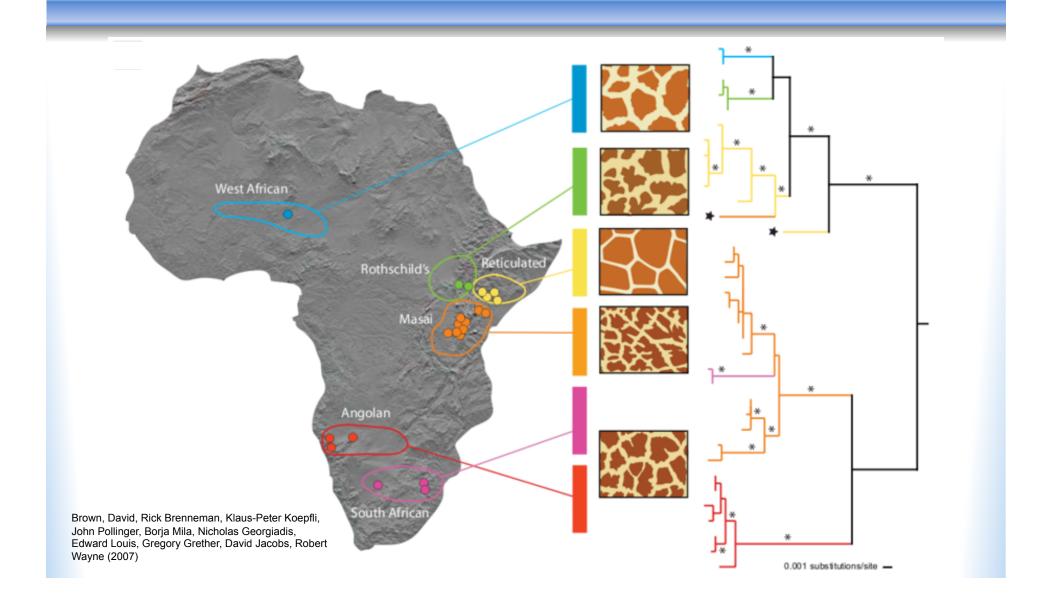


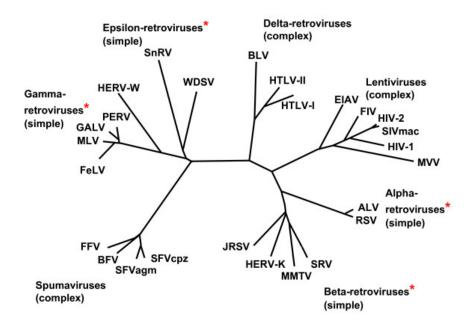
Image: David M. Hillis, Derrick Zwickl, and Robin Gutell, University of Texas

But other information may be included in a tree...

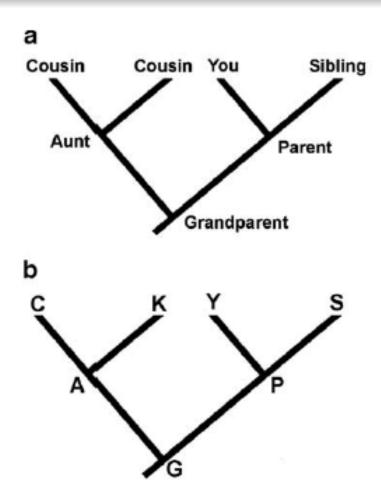


...and trees differ.

- Based on what is being analyzed
 - Species
 - Genes
- Based on the analytical method
 - Parsimony
 - Nearest Neighbor
 - Bayesian



Map of Relationships

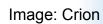


From: T.R.Gregory, EVOO, 2008

Vocabulary

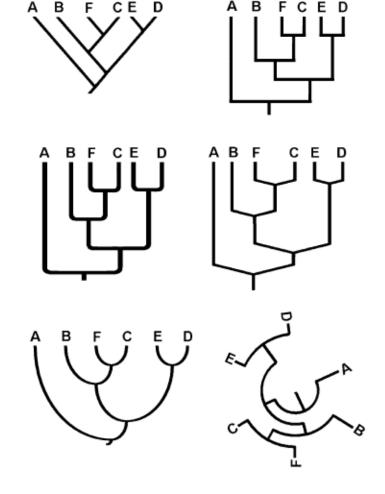
- Dendrogram: tree diagram
- Cladogram: a phylogeny that shows only branching order
- Phylogram: a phylogeny that shows a measure of divergence

 Archaea
 Euryparchaeota
 C



Reading Trees

- Tips
 - Typically contemporary species
- Nodes
 - Genetic isolation
 - Rotation around the nodes



Reading Trees

- Branches
 - Acquisition of traits
 - Divergence

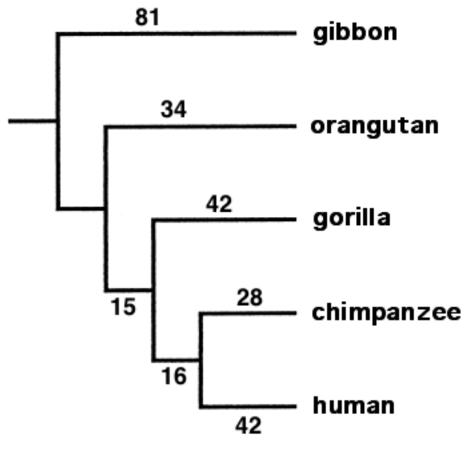
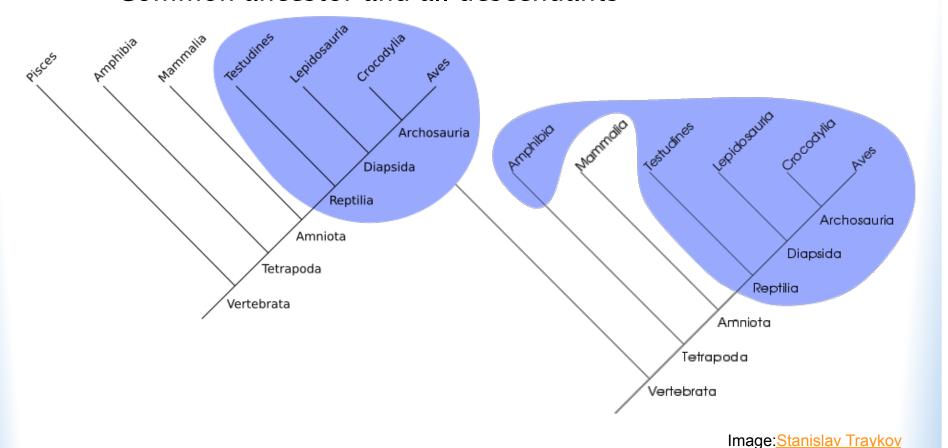
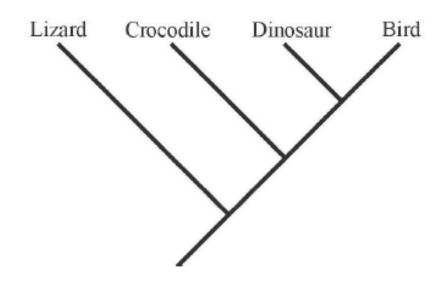


Image: JWSchmidt

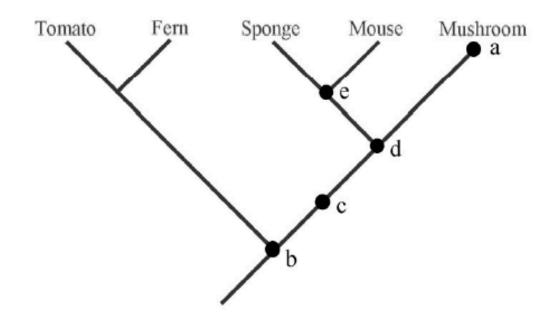
Reading Trees

- Clades
 - Common ancestor and all descendants

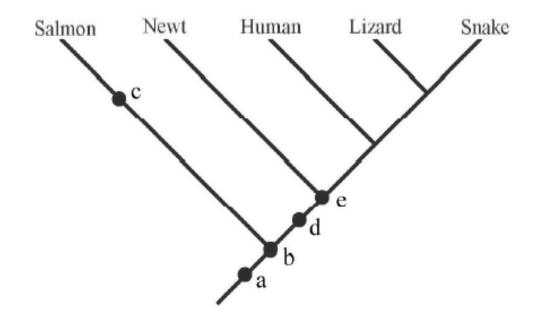




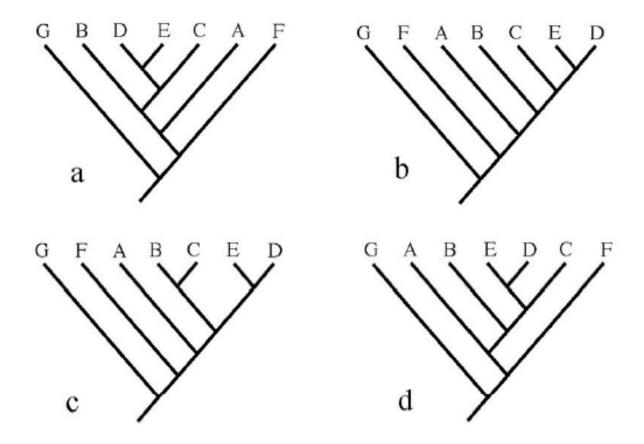
- 2) By reference to the tree above, which of the following is an accurate statement of relationships?
 - a) A crocodile is more closely related to a lizard than to a bird
 - b) A crocodile is more closely related to a bird than to a lizard
 - c) A crocodile is equally related to a lizard and a bird
 - d) A crocodile is related to a lizard, but is not related to a bird



4) Which of the five marks in the tree above corresponds to the most recent common ancestor of a mushroom and a sponge?

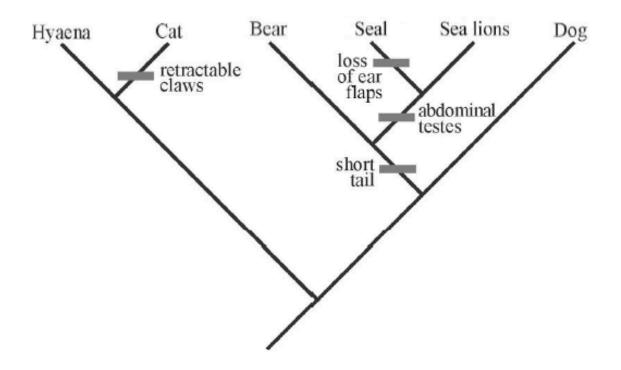


5) If you were to add a trout to the phylogeny shown above, where would its lineage attach to the rest of the tree?



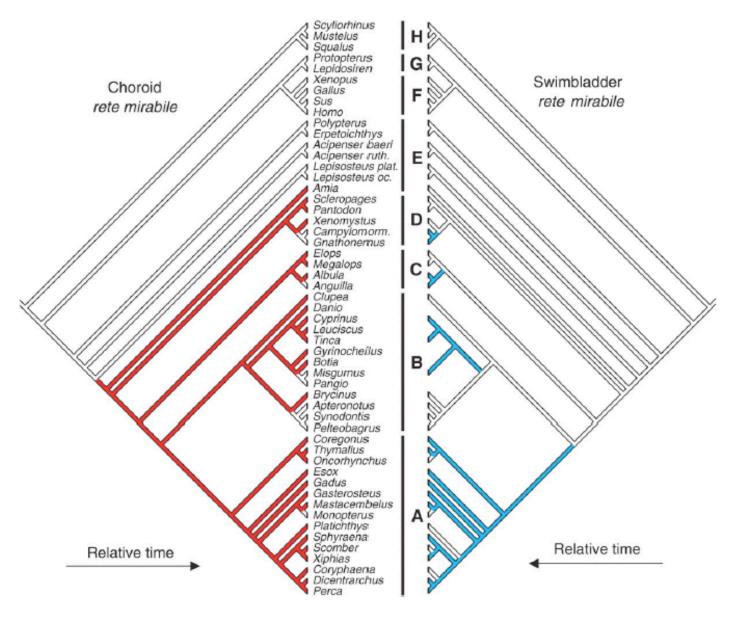
7) Which of the four trees above depicts a different pattern of relationships than the others?

From: Baum, et al Science, 2005



- 9) In the above tree, assume that the ancestor had a long tail, ear flaps, external testes, and fixed claws. Based on the tree and assuming that all evolutionary changes in these traits are shown, what traits does a sea lion have?
 - a) long tail, ear flaps, external testes, and fixed claws
 - b) short tail, no ear flaps, external testes, and fixed claws
 - c) short tail, no ear flaps, abdominal testes, and fixed claws
 - d) short tail, ear flaps, abdominal testes, and fixed claws
 - e) long tail, ear flaps, abdominal testes, and retractable claws

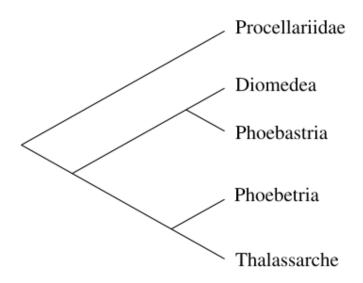
From: Baum, et al Science, 2005



M. Berenbrink, P. Koldkjaer, O. Kepp, A. R. Cossins, Evolution of oxygen secretion in fishes and the emergence of a complex physiological system. *Science* **307**, 1752 (2005). From: Baum, et al Science, 2005

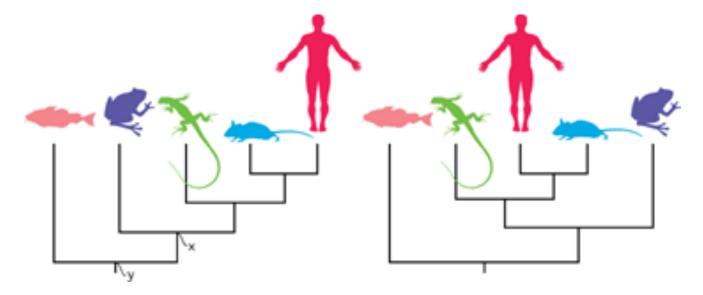
Common Problems with Reading Trees

- Incorrect mapping of time
- Straight line = no evolution occurring

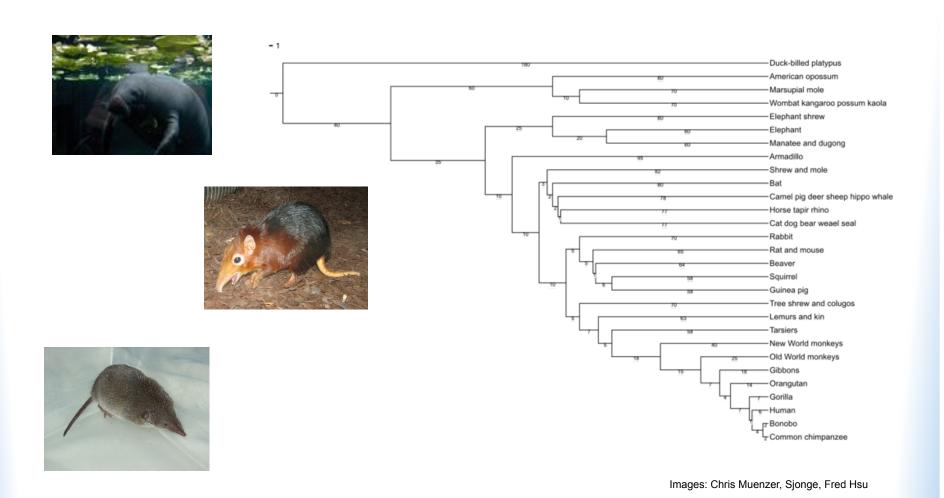


Common Problems with Reading Trees

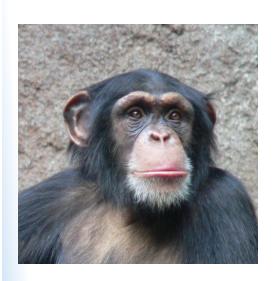
- Reading along the tips
- Node counting

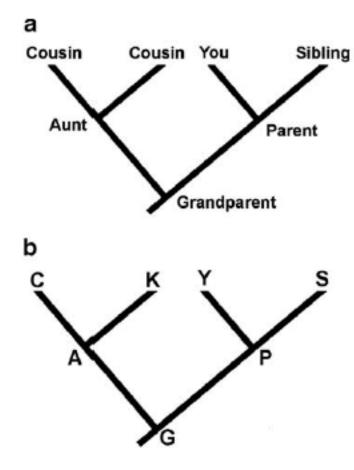


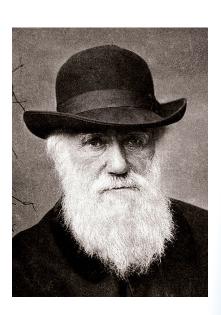
Similar vs. related



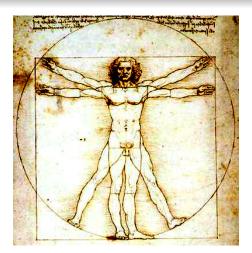
Ancestor vs. Sibling



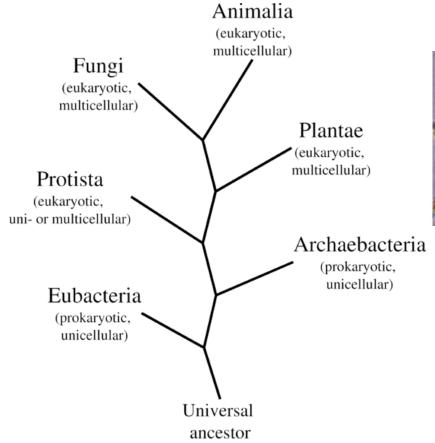




"Higher" or "Lower"



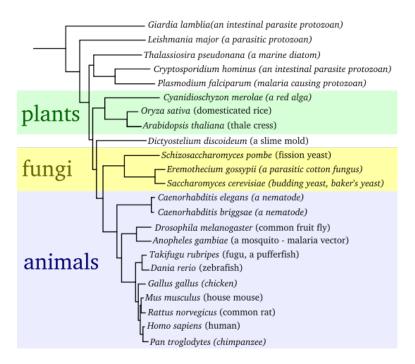






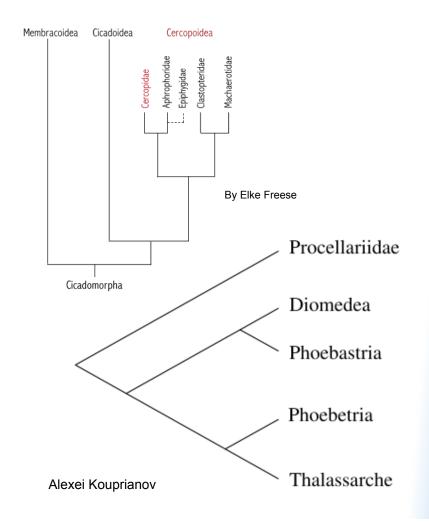
Lineage Age

 Extant species have been evolving for the same amount of time



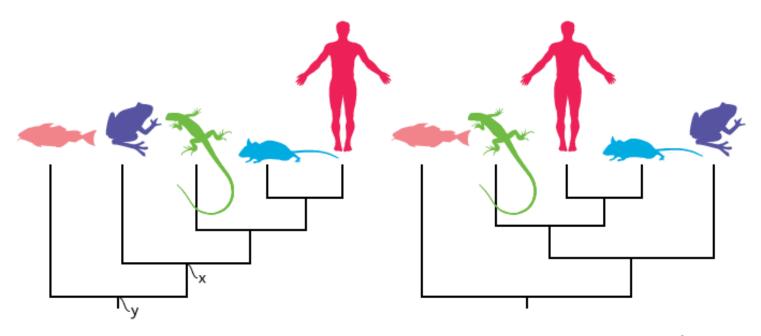
Helpful Approaches

- U-trees
- Trees pointing sideways



Helpful Approaches

- Top-down grouping (by clade)
- Avoid misleading terminology, try "derived" and "ancestral"



From: Baum, et al Science 2005

Tree thinking

- A visual hypothesis about historical relationships
- A representation of common ancestry
- A way of representing evolutionary thinking

